

AN IN-DEPTH STUDY OF THE INTEGRATION OF STIMULATORS FIFTH LEVEL OF REALISM IN THE EDUCATION PROCESS OF THE INSTITUTE OF DENTISTRY

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ABSTRACT

An understudy at a clinical school must know and have the option to play out the fundamental arrangement of clinical controls. Re-enactment preparing, as a required part of professional preparing, furnishes every learner with the occasion to perform proficient exercises keeping proficient principles of clinical consideration. The objective of the work was the presentation of computerized innovations in the instructive cycle. That will permit one to survey the degree of information on understudies better. The investigation was led in 4 phases: a poll, to decide the underlying degree of information; hypothetical exercise with understudies; improvement of manual aptitudes on the test system; control of gained information and abilities. The expansion in future, the increment in material and specialized gear and, as a rule, the increment in the rate proportion of patients of older and feeble age directs the need to consider not just the qualities of the digestion and medication cooperation yet, also, the likelihood of development of crisis conditions at the physical check-up. In such a manner, understudies ought to be prepared not exclusively to give urgent assistance yet, also, to arrange themselves in the workplace. The utilization of test systems of the fifth degree of authenticity completely meets the advanced necessities of training and can be applied in instructive establishments.

1. INTRODUCTION

Dynamic turn of events and presentation of advanced advances in the instructive cycle permits not exclusively to evaluate the degree of information acquired subjectively yet additionally on the case of a dental specialist preparing permits demonstrating the fundamental phases of the treatment process¹⁻⁴. An understudy of a clinical college must know and have the option to play out the necessary arrangement of clinical controls. Reproduction preparing, as a mandatory part of expert preparing, gives every student the occasion to perform proficient exercises adhering to proficient principles (orders) of clinical care⁵⁻⁸. The world has collected a considerable amount of involvement with the field of re-enactment. By and by, the procedure of applying and surveying the nature of re-enactment advances in medication is as yet equivocal. The accompanying inquiries stay open: the recurrence of the preparation, the strategy for instructing, the model of the re-enactment situation, and the boundaries of surveying crafted by the student⁹⁻¹¹.

Re-enactment preparing is turning into a significant stage in the functional preparing of specialists. In any case, it is essential to decide at which phase of the execution of preparing

programs which test systems ought to be utilized. The presentation of the arrangement of re-enactment preparing in the field of medical services permits utilizing it for a target appraisal of the degree of pragmatic skill12-14.

2. MATERIALS AND METHODS

The work was done at Sechenov University with the help of the five top 100 programs. The re-enactment type of the preparation cycle, in which the learner demonstrations in a uniquely established impersonation climate, is the worthiest. The fundamental characteristics of recreation preparing are the fulfilment and authenticity of demonstrating an item in a specific circumstance, which makes it conceivable to procure the vital hypothetical and useful information, to create explicit abilities without hurting human wellbeing (Figure 1). Without a doubt, the most critical field of medication, where this preparation technique can and ought to be utilized, is rescue vehicle administration and crisis clinical consideration.



Figure 1. Simulator for cardiopulmonary resuscitation

Various creators think about the rule of continuous schooling, which comprises of the accompanying.

stages:

1. Addressing of understudies to recognize the underlying degree of information and aptitudes of cardiopulmonary revival,

2. Visual hypothetical planning as talks and workshops utilizing introductions,
3. Functional acting of the calculation for performing cardiopulmonary revival and working out the controls under the direction with the conversation of blunders and ensuing free obsession of the strategy, and
4. An assessment with a different evaluation of the last hypothetical information and common sense abilities.

3. RESULTS AND DISCUSSIONS

Directing consecutive (stage-by-stage) re-enactment preparing in cardiopulmonary revival procedure permits expanding the productivity of hypothetical and down to earth preparing of understudies in a brief timeframe. For execution the staged preparing we picked test systems of the fifth degree of authenticity, on which it is conceivable to re-enact the circumstance of the dental office, where the apparition of the third degree of authenticity is found. The undertaking of this level is the impersonation of the clinical climate and the development of work aptitudes in conditions near genuine.

Because of work fair and square 5 test systems, the understudy learns the abilities and highlights of the activity of gear doled out to a particular clinical unit. Genuine ergonomics permits building up a more exact grouping of activities, highlights of development in space and expanding the degree of engine aptitudes.

The model is the impersonation of the crisis condition in a dental office: a test system of the third degree of authenticity is utilized as a patient to rehearse the abilities to give cardiopulmonary revival. Productivity and speed of recovery possess a significant spot in dentistry.

4. CONCLUSIONS

The significance of the decision is identified with the developing need of doctors in the information and aptitudes to give CPR. The expanding of future, the expanding in material and specialized hardware and, when all is said in done, the expanding of the rate proportion of old and feeble patients directs the need to consider not just the attributes of digestion and medication collaborations, yet also the likelihood of crisis conditions at the specialist's office. In such a manner, understudies ought to be prepared not exclusively to give dire assistance, yet additionally to situate themselves in the specialist's office. The utilizing of ghosts of the fifth degree of authenticity completely meets the necessities and can be applied in instructive organizations.